

Our Code of Conduct

The school's code of conduct applies in the classroom, on school grounds, on the way to and from school, on day and overnight field trips, and while participating in school activities. Special consideration may apply to students with special needs who may be unable to follow expectations due to disability of an intellectual, physical, sensory, emotional or behavioural nature. These issues are dealt with on a case-by-case basis. Expectations will increase as students move through the grades, and become older and more mature.

Rights and Responsibilities of

Expectations for Students:

Staff members handle inappropriate student behaviour immediately in a manner that explores acceptable levels of behaviour and plans for appropriate behaviour in the future. School District #79 behavioural policies will be followed in more serious cases such as fighting, bullying, intimidation, discrimination and harassment. A plan of action will be decided upon after discussion with all concerned parties. Consequences will be determined based on each individual case.

Our school wide discipline policy is designed to help students choose to be **self-disciplined**, to behave in an appropriate, responsible manner and to develop **self-motivation** toward their learning. Each year, all students and staff participate in a **Behavioural Tour** that provides detailed expectations for behaviour for common areas throughout the school. Each teacher gives guidelines within his or her class for expected behaviour and provides practice in classroom procedures.

It is the basic right of each student to obtain a quality education in a safe, positive and caring environment. No one has the right to disrupt this process.

Dress Code

It is expected that children arrive at school appropriately dressed to honour the school learning environment and the weather of the day. Clothing should be modest, socially acceptable, not promoting the use of drugs and/or alcohol, make racial inferences or promote violence. Tops with bare midriffs and clothes that do not cover underwear should be avoided. Flip flop sandals and platform shoes are difficult to walk in and may promote accidents. Hats are not permitted in indoor common areas as a sign of respect. We ask our students to use good judgement, take responsibility and show respect for themselves and others.

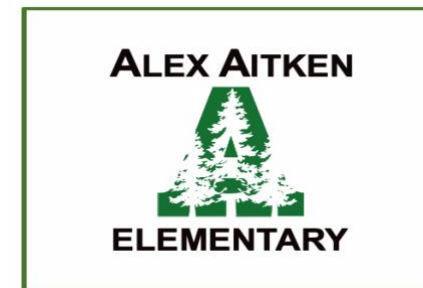
Cell Phones

We prefer that students not bring cell phones to school. If electronic devices are brought to school, they are to be safely stored in the student's backpack. **The school cannot be responsible for lost or stolen property.**

Cell phones should be silenced at school unless the teacher or school administration has given the student express permission. Emergency phone calls may be made from the office.

Playground Expectations

A respectful and common-sense approach governs all playground activity. Students will conduct themselves in a manner that demonstrates good sportsmanship and does not pose a threat to the physical safety or emotional well-being of others. Abusive language, physicality, swearing, name-calling, bullying and threats are unacceptable.



Alex Aitken Elementary Code of Conduct

Alex Aitken Elementary School

Our Motto

**"AT ALEX AITKEN LEARNING
FLOURISHES BECAUSE OF A
CLIMATE WHERE CARING
RELATIONSHIPS ARE
CREATED."**

Code of Conduct

Consequences

These consequences are set according to the age and developmental stage of the student. Teachers help the student to review, practice and remember what is expected.

Minor Offenses (Usually dealt with by teacher)

Consequences could be:

- Mediation / Apologies
- Phone call home
- Note to parents or guardians
- Meeting to discuss the problem
- Referral to counsellor
- Time out / Detention
- Loss of privileges

If the offense is one of the following, then the child is sent to the office.

Major Offenses (Usually dealt with by principal)

- Repeated minor offenses
- Willful disobedience / disrespect
- Physical harm including kicking and or hitting
- Inappropriate language, including racial comments
- Leaving the school grounds without permission
- Vandalism
- Theft
- Bus incidents

Consequences could be:

- Student is seen by principal
- Mediation / Apologies
- Detention
- Behaviour report (office incident report sent home, signed by parent, returned to principal and kept in office)
- Phone call home
- In-school suspension
- In-home suspension

In School Suspension:

Students are placed in another classroom, or in the office under supervision of the principal. They are expected to work independently. If they are unwilling to behave responsibly during their suspension, they will be required to complete it at home.

Severe Offenses

- Repeated major offenses
- Intentional physical harm
- Abusive language, threats or actions directed at staff
- Possession of weapons, drugs or tobacco
- Destruction of property
- Physical fighting

Consequences could be:

- Replacement or repair of damaged property
- Restricted school hours
- Loss of school lunch hour privileges
- Loss of privileges - field trips, extra-curricular school activities
- Immediate home suspension - length depending on the offense

W.I.T.S. is our peaceful problem-solving strategy

Walk away

Ignore

Talk it out

Seek help

The Principal reserves the right to modify the Discipline Cycle as necessary.

